

Fall 2025 Course Information

Course Number: MUSC 277
Course Title: Marching Band
Section: 500
Time: MTWHF – 7:00-8:30 AM
Location: Music Activities Center – Motheral Rehearsal Hall - 145
Credit Hours: 1

Instructor Details

Instructor: Dr. Timothy Rhea, Director of Bands; Dr. Russell Tipton, Sr. Associate Director; Dr. Lance Sample, Associate Director, Brandon Laird, Assistant Director
Office: MAC 234, 241, 242, 235
Phone: 979-845-3529
E-Mail: trhea@tamu.edu; rtipton@tamu.edu; lsample@tamu.edu; blaird@tamu.edu
Office Hours: Immediately following morning rehearsals

Course Description

MUSC 277. Marching Band. Credit 1. Auditioned playing and marching band; serves as the official university band for Texas A&M University; perform for football games, Corps of Cadets events, and mandated university functions; performance-based course designed to improve marching and playing skills. Previous high school marching and playing experience required.

Course Learning Outcomes

Standard marching band rehearsal and performance of quality music literature with the following outcomes:

- To apply music performance commensurate with the traditions of the military marching style and traditions of Texas A&M University.
- To execute skills in marching techniques, music performance, student leadership, rehearsal planning, and associated elements of public performance.
- To demonstrate, through regular rehearsal and performance, musical and marching aptitude that represents the university at an exceptional level.

Textbook and/or Resource Materials

None

Grading Policy

Grading will be based upon punctual attendance and participation at all rehearsals and performances (Calendar below). Band members are expected to actively participate in all rehearsals and

performances. Failure to be on time, prepared, and actively participate may result in a reduced grade. Further sanctions may be utilized through the band directors.

Graded Attendance

Attendance is required at all classes and performances as defined by the semester calendar. An absence from a rehearsal negatively impacts the entire ensemble and limits the performance level achieved. Inasmuch as attendance plays an integral part in the grading process, it does not solely depend on it. It is understood that the student must prepare their part satisfactorily and be prepared to perform at any time for the directors.

10% - Attendance

10% - Professionalism – expected ensemble standards (travel departures, no cell phones, uniform requirements, etc.)

40% - Individual Performance – both playing and marching competency assessed during daily rehearsal – group and individual

40% - Ensemble Performance – both marching and playing in performance settings

A = 90-100%, B = 80-89%, C = 70-79%, D = 60-69%, F = 59% or lower

Late Work Policy

In the event of an excused absence, the student will work out in advance with the instructor what will need to be made up, how, and by when.

Please refer to [Student Rule 7](#) in its entirety for information about makeup work, including definitions, and related documentation and timelines.

Course Schedule

Monday – Friday, 0700-0830 during the fall semester. Additionally, cadets are required to attend all performances (football games, parades, military reviews, etc....).

Attendance Policy

The university views class attendance and participation as an individual student responsibility. Students are expected to attend class and to complete all assignments.

Please refer to [Student Rule 7](#) in its entirety for information about excused absences, including definitions, and related documentation and timelines.

Makeup Work Policy

Students will be excused from attending class on the day of a graded activity or when attendance contributes to a student's grade, for the reasons stated in Student Rule 7, or other reason deemed appropriate by the instructor.

Please refer to [Student Rule 7](#) in its entirety for information about makeup work, including definitions, and related documentation and timelines.

Absences related to Title IX of the Education Amendments of 1972 may necessitate a period of more than 30 days for make-up work, and the timeframe for make-up work should be agreed upon by the student and instructor” ([Student Rule 7, Section 7.4.1](#)).

“The instructor is under no obligation to provide an opportunity for the student to make up work missed because of an unexcused absence” ([Student Rule 7, Section 7.4.2](#)).

Students who request an excused absence are expected to uphold the Aggie Honor Code and Student Conduct Code. (See [Student Rule 24](#).)

Academic Integrity Statement and Policy

“An Aggie does not lie, cheat or steal, or tolerate those who do.”

“Texas A&M University students are responsible for authenticating all work submitted to an instructor. If asked, students must be able to produce proof that the item submitted is indeed the work of that student. Students must keep appropriate records at all times. The inability to authenticate one’s work, should the instructor request it, may be sufficient grounds to initiate an academic misconduct case” ([Section 20.1.2.3, Student Rule 20](#)).

Texas A&M at College Station

You can learn more about the Aggie Honor System Office Rules and Procedures, academic integrity, and your rights and responsibilities at aggiehonor.tamu.edu.

Americans with Disabilities Act (ADA) Policy

Texas A&M University is committed to providing equitable access to learning opportunities for all students. If you experience barriers to your education due to a disability or think you may have a disability, please contact the Disability Resources office on your campus (resources listed below) Disabilities may include, but are not limited to attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability related needs with Disability Resources and their instructors as soon as possible.

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Disability Resources is located in the Student Services Building or at (979) 845-1637 or visit disability.tamu.edu.

Title IX and Statement on Limits to Confidentiality

Texas A&M University is committed to fostering a learning environment that is safe and productive for all. University policies and federal and state laws prohibit gender-based discrimination and sexual harassment, including sexual assault, sexual exploitation, domestic violence, dating violence, and stalking.

With the exception of some medical and mental health providers, all university employees (including full and part-time faculty, staff, paid graduate assistants, student workers, etc.) are Mandatory Reporters and must report to the Title IX Office if the employee experiences, observes, or becomes aware of an incident that meets the following conditions (see [University Rule 08.01.01.M1](#)):

- The incident is reasonably believed to be discrimination or harassment.
- The incident is alleged to have been committed by or against a person who, at the time of the incident, was (1) a student enrolled at the University or (2) an employee of the University.

Mandatory Reporters must file a report regardless of how the information comes to their attention – including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Although Mandatory Reporters must file a report, in most instances, a person who is subjected to the alleged conduct will be able to control how the report is handled, including whether to pursue a formal investigation. The University's goal is to make sure you are aware of the range of options available to you and to ensure access to the resources you need.

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Students wishing to discuss concerns in a confidential setting are encouraged to make an appointment with [Counseling and Psychological Services \(CAPS\)](#).

Students can learn more about filing a report, accessing supportive resources, and navigating the Title IX investigation and resolution process on the University's [Title IX webpage](#).

Statement on Mental Health and Wellness

Texas A&M University recognizes that mental health and wellness are critical factors that influence a student's academic success and overall wellbeing. Students are encouraged to engage in healthy self-care by utilizing available resources and services on your campus

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Students who need someone to talk to can contact Counseling & Psychological Services (CAPS) or call the TAMU Helpline (979-845-2700) from 4:00 p.m. to 8:00 a.m. weekdays and 24 hours on weekends. 24-hour emergency help is also available through the National Suicide Prevention Hotline (800-273-8255) or at suicidepreventionlifeline.org.